



TANGAYETU

NEWSLETTER

APRIL 2023

This April Newsletter intends to inform our readers about the news, events and other related information about the projects that are implemented under Our Tanga Initiative which is supported by Foundation Botnar

practical training) and they were supplied with seed and other start-ups to boost them. Omary Mohamed is a coordinator of this project and when he was interviewed he said that



photo showing the youth economic empowerment center at Tumbilini Neema in Tanga City Supported by Botnar Foundation through the OurTanga Initiative.

Let's go together and witness what transpired across the projects under the OurTanga Initiative in April.



The component of Fish farming at Tumbilini Center by using the modern fish ponds

Fish farming is one of the prioritized activities by various communities in Tanzania, as it provides opportunities to increase income, nutrition, and employment.

The fish farming is one of the components of the project on "Youth Economic Empowerment through Fisheries Project in Tanga City" which aims to create sustainable employment among the youth in Tanga City.

Nineteen (19) youth (6-women and 13-men) from Tanga City Council are the primary beneficiaries of the fish farming component. These young people have undergone through the training (both theoretical and



when the fish reach the required Kg for the market youth will be connected with the buyers while the amount of money that will be obtained will be used to buy seeds and fish food, and then the amount remaining will be distributed equally among the youths as capital"



The fisheries project has also exposed young people and linked them with the opportunity to learn about the production of black soldier flies, which are said to be good food for fish and other animals due to the protein they contain.



Photo showing the modern ponds for Tilapia farming as established at the youth economic empowerment center, Tumbilini Neema Tanga City.



Youth Economic Empowerment Through the Agribusiness Project in Tanga City

The project focus is on empowering youth farmers to own and manage their own schemes and improve productivity. This project supports the construction of green houses which will be provided to youth to grow their plants at Masiwani Youth Economic Empowerment centre. Irrigation systems that have been installed will enable youth farmers to produce crops even in the dry season when prices are high and farmers suffer from food-insecurity. This project will also improve the horticulture production, post-harvest handling technologies, market accessibility, financial services and capacity building.

The Economic and Social Research Foundation (ESRF) contracted the Sokoine University Graduate Entrepreneurs Cooperative (SUGECO) to implement this project.

Ongoing activities under the Agribusiness Project include;

- Technical training on horticulture production aiming at equipping youth with the modern-day farming practices.
- Training on organic and inorganic farming
 - Including the use of natural pesticides, control pests, diseases and weeds, soil cultivation, keeping and building soil structure and fertility.
- Training on Entrepreneurship

This includes business planning, financial management, credit management, business ethics, group management and dynamics, and leadership

- Training on ICT and Social Media for Agribusiness (using digital tools to develop their businesses)
- Enterprise development and Market linkages
- Facilitation of access to capital (Financial Accessibility)
- Internship and Apprenticeship
- Coaching, Mentorship and Follow-up

Project Beneficiaries

The project interventions have benefitted 45 youth (20 women and 25 men) from 27 wards of Tanga City. These young people have benefited from the project components such as irrigation schemes, horticultural production, income generating activities, and extension services.



The picture shows youth beneficiaries of the Youth Economic Empowerment Project

Project Impact

This project has increased the involvement of young women and men in agripreneurship, youth enterprise skills in horticultural produce value chains developed and enhance as well as enhanced capacity of agricultural extension officers from Tanga city council in modern farming practices.



picture showing the completed greenhouses, hydroponic facility and open field as established at the youth economic empowerment centre tumbilini Neema.



A project on Enhancing Learning Outcome for Primary School Students in Tanga City

The Project directly intervened and supported the local efforts and the Tanzania government's vision for high-quality education - especially for young boys and girls in Tanga City. The project applied a variety of innovative approaches aiming at effectively improving children's learning performance as well as addressing key challenges that limit children's success in school. This project is implemented in Tanga City through a decentralized structure by engaging institutions at the Ministry level (TIE and PORALG), Local Government Authorities (LGA), and Tanga communities. Specifically, the interventions aim at achieving the following key outcomes:



Improved Learning performance for basic education students in Tanga City



Improved Teacher's motivation and performance and;



Enhanced community and parents' participation to effectively participate in their children's education

The Teaching at the Right Level (TaRL) approach was used throughout the project to improve teachers' capacity to apply their professional skills to support children to obtain foundational literacy and numeracy skills which are key foundations for learning. The approach proved to be low cost, replicable and high effective in addressing learning gaps.

Students Enrolled in the TaRL program

The assessment was conducted in 20 primary schools in Tanga City whereby 2,000 students from class three, four, five and six were assessed on numeracy and literacy skills. From the assessment, 471 students could not reach the basic level in literacy and numeracy skills and thus were enrolled in the TaRL program. Students of class 3-6 were assessed with literacy assessment tools including onstory, paragraph and word level. Similarly they were assessed with numeracy assessment tool on number recognition, addition and subtraction, and multiplication and division. The evidence in our intervention and the multiple high-quality studies have found that the TaRL approach is an effective way to improve learning outcomes, in most cases increasing test scores by 0.1 to 0.3 standard deviations per student, with impact estimates as high as 0.7 standard deviations in one evaluation (Carter, S., 2021).

A recent randomized controlled trial (RCT) in Madagascar finds an average increase of 0.56 standard deviations per student (Carter, S., 2021). This gives us additional confidence that the TaRL approach can be replicated across Tanga City schools and the whole country as a whole.



Reading Skills Assessment

Teachers Training



Participants of this training workshop included 40 teachers from 20 primary schools, 8 Trainers (4 Ward Education Officers, and 4 School Quality Assurance Officers) from Tanga City Education office. Dr. Godfrey Telli and Ms. Salome Materu, the City Primary and Preprimary Academic Officer (CPPAO) from Tanga City also participated fully to supervise the workshop and attend all logistic requirements.

Teachers Training



A picture showing a teacher giving training through the Teaching at the right level.

The objectives of the teachers training were as follows:

-  To enhance the understanding of participants through training sessions and activities on the concept of teaching at The Right Level approach and implementation methodology to improve literacy and numeracy skills among the children within a period of 30-60 days.
-  To prepare the teachers to teach primary school students from 20 primary schools on TaRL approach



A group of students in educational training through the TaRL



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